## Reformation International Theological Seminary BASIC ENGLISH GRAMMAR EVALUATION

Name:

(Please print)

Instructions: The following work must be your own work and no assistance or prior study should be done. Please answer all of the questions to the best of your ability. (70% or better required to pass.)

A young man from the apartment building backed his car into the street in the early morning mists.

For the next 6 questions use the sentence above.

1	Split the sentence between the subject & the predicate. (subject // predicate) (Do this by writing the last word of the subject and the first word of the predicate; then place a double line between the two words. example: in // the)
2	Give the number of prepositional phrases in the sentence.
3.	Write the simple subject (one word) of the sentence.

- 4. \_\_\_\_\_ Give the function of the word *car* in the sentence.
- 5. \_\_\_\_\_Identify the type of verb by writing *active* or *linking*.
- 6. \_\_\_\_\_Give the function of the word *morning* in the sentence above.

Combine these two sentences according to the directions given below:

- (A.) The truck is red. (B.) The truck delivers the mail.
- 7. *Add* the idea of sentence (A) to sentence (B), making one good sentence.

8. Put the idea of sentence (A) *into* sentence (B).

9. Put the idea of (A) *into* (B) but use a different construction from the one you used in #8.

Add appropriate punctuation and capitalization so that the sentence below is one correct sentence.
 the dog barked at the cat and chased it but the cat climbed over the fence to safety

Now take the Composition Evaluation on the other side.

## Reformation International Theological Seminary COMPOSITION EVALUATION

## (70% or more required to pass.)

Please answer the first four questions below in one to three complete sentences. (10 points each)

- 1. Explain the functions of a *topic sentence* and where it is commonly found.
- 2. Explain the functions of a *thesis statement* and where it is commonly found.
- 3. Explain what a *transition sentence* is and where it is commonly found.
- 4. Explain how and when to use *note cards* in the total process of writing a research paper.
- 5. List four (additional) possible format catagories of a finished research paper. (10 points)
  1) Title page 2)\_\_\_\_\_ 4)\_\_\_\_

3)

- 5)\_\_\_\_\_
- 6. Write 7 sentences that would form the basic structure of a 5-paragraph essay. (50 points) Topic: How hymns aid in the worship service. Identify the hymns as hymn #1, hymn #2, and hymn #3. Each sentence should be useable in the essay if you were to write it. (*A 5-paragraph essay consists of an introductory paragraph, 3 body paragraphs, and a concluding paragraph.* The sentences are: eye catcher, thesis statement, topic sentences for body paragraphs 1,2,3,thesis restatement, and final statement.)
- 1)
- 2)
- 3)
- 4)
- 5)
- 6) 7)

7)

I certify by my signature that I have done all my own work on this test. I also understand that even if I pass this test, and my English grammar and composition work is later found to be deficient, that I may be required to take this course at a later date.

Student Signature

Date